

# Abbotts Ann Nursery School



War Memorial Hall, Abbotts Ann, Andover, Hampshire, SP11 7AZ

<b>Inspection date</b>	10 January 2017
Previous inspection date	24 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff extend children's learning and skills through careful planning to meet the individual needs of each child. Staff demonstrate effective teaching skills.
- Effective partnerships with parents help to ensure good communication and positive outcomes for all children. Parents feel exceptionally well informed and involved.
- Staff are supported and encouraged to continually develop their knowledge and skills. They share ideas and knowledge, and make good use of professional relationships to enhance teaching and the quality of the provision.
- Staff benefit from regular supervision and support, with good opportunities to discuss each child's development and staff teaching practice. The work of each key person is reviewed frequently to ensure they are observing, assessing and planning effectively for children's ongoing development.
- Children make good progress. Any gaps in children's learning are quickly identified and investigated, to help move children forward in their learning.
- Staff set clear behavioural boundaries and are good role models. Children behave well.

### It is not yet outstanding because:

- Although staff provide a good variety of books that parents take home, they do not make books easily available to children to support their learning and play.
- Staff do not make best use of the resources and environment to encourage children's understanding of the world around them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve opportunities for children to enjoy a good range of books and other reading materials to ignite their interests and support their learning
- increase opportunities for children to develop their understanding of the world, including their awareness of the similarities and differences of materials and living things, and simple technology.

### Inspection activities

- The inspector observed children's play and staff interactions, indoors and outdoors, and the deployment of staff.
- The inspector jointly observed and discussed a planned activity with the manager.
- The inspector reviewed a sample of relevant documentation.
- The inspector discussed the organisation of the nursery with the management, staff and parents.
- The inspector discussed the systems used to review, evaluate and develop the provision.

### Inspector

Lynne Lewington

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Safeguarding procedures are reviewed to ensure all staff understand their safeguarding roles. The provider ensures all committee members are known to Ofsted. A comprehensive induction process and appropriate checks help to ensure staff are suitable. Staff know what action to take if they have any safeguarding concerns. The manager and management committee have high expectations for the staff, children and families they serve. The views of all those involved with the nursery are used as part of good self-evaluation, to maintain good-quality provision. Staff are motivated and enthusiastic, and provide effective learning experiences for children.

### Quality of teaching, learning and assessment is good

Staff appreciate the individuality of each child. They encourage parents to keep them well informed of children's interests and achievements at home. This valuable information is then used to assist with plans for children's learning in the nursery. For example, children's enthusiasm to be particular fictional characters develops into role play, and hide-and-seek games. Staff effectively help children who are less confident to participate with their playmates and take turns. They encourage children to work cooperatively. Staff carefully plan group activities enabling children to develop their language and listening skills as they play. They share information about each child's next steps in learning, so that all staff are ready to encourage children's skills throughout the day.

### Personal development, behaviour and welfare are good

Carefully planned introductions help children feel secure and settle quickly into nursery. Children are confident, independent and sociable. For example, the older children confidently ask questions and show increasing awareness of their feelings in their interactions with each other. Staff praise and encourage the children frequently, to increase their confidence and self-esteem. Children enjoy healthy snacks and learn about healthy eating. With supervision, children demonstrate a developing awareness of good hygiene routines such as hand washing and blowing their nose.

### Outcomes for children are good

Children develop good physical skills and learn to manage risks. For example, they enjoy the freedom to run and jump in puddles outdoors. They enjoy listening to stories and are beginning to recognise that writing has meaning. They use their growing mathematical knowledge well; for example, as they match, sort and build with blocks. They enjoy filling containers with mud and count as they add spoonful of water. Children are well prepared for the next stages in their learning, including school.

## Setting details

<b>Unique reference number</b>	109664
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1061193
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Abbots Ann Nursery School Committee
<b>Registered person unique reference number</b>	RP517977
<b>Date of previous inspection</b>	24 October 2013
<b>Telephone number</b>	07818 418328

Abbots Ann Nursery School registered in 1983 and is managed by a voluntary committee. It operates from the War Memorial Hall in Abbots Ann, near Andover, Hampshire. The setting opens five days a week during term time only, from 9am until 3pm. The setting receives funding for the provision of free nursery education for children aged three and four years. The provider employs four members of staff, all of whom hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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